

**No Child Left Behind (NCLB),
Academic Performance Index (API)
and
Adequate Yearly Progress (AYP)**





No Child Left Behind Act (NCLB), 2002

- Federal legislation to motivate states to strengthen their assessment and accountability systems
- Adequate Yearly Progress (AYP)
- Annual Measurable Objectives (AMAO)
- Program Improvement (PI)



NCLB

- NCLB is a “status model” in that it shows the standing of one school in comparison to another
- NCLB focuses on whether a specified percentage of students have attained proficiency in Math and English/Language Arts in a given year



The Key Measures

- California's API System
 - A score (200-1,000) based on the distribution of scores on the California Standardized Test (CST) across five performance levels
- Federal AYP System
 - Annual Measurable Objectives reflect the percent of students in each subgroup scoring at Proficient or above



Basic Concept for Improvement

- California's API System
 - Base API score and a growth target
- Federal AYP System
 - Every school is expected to have a minimum percent of students scoring Proficient or above

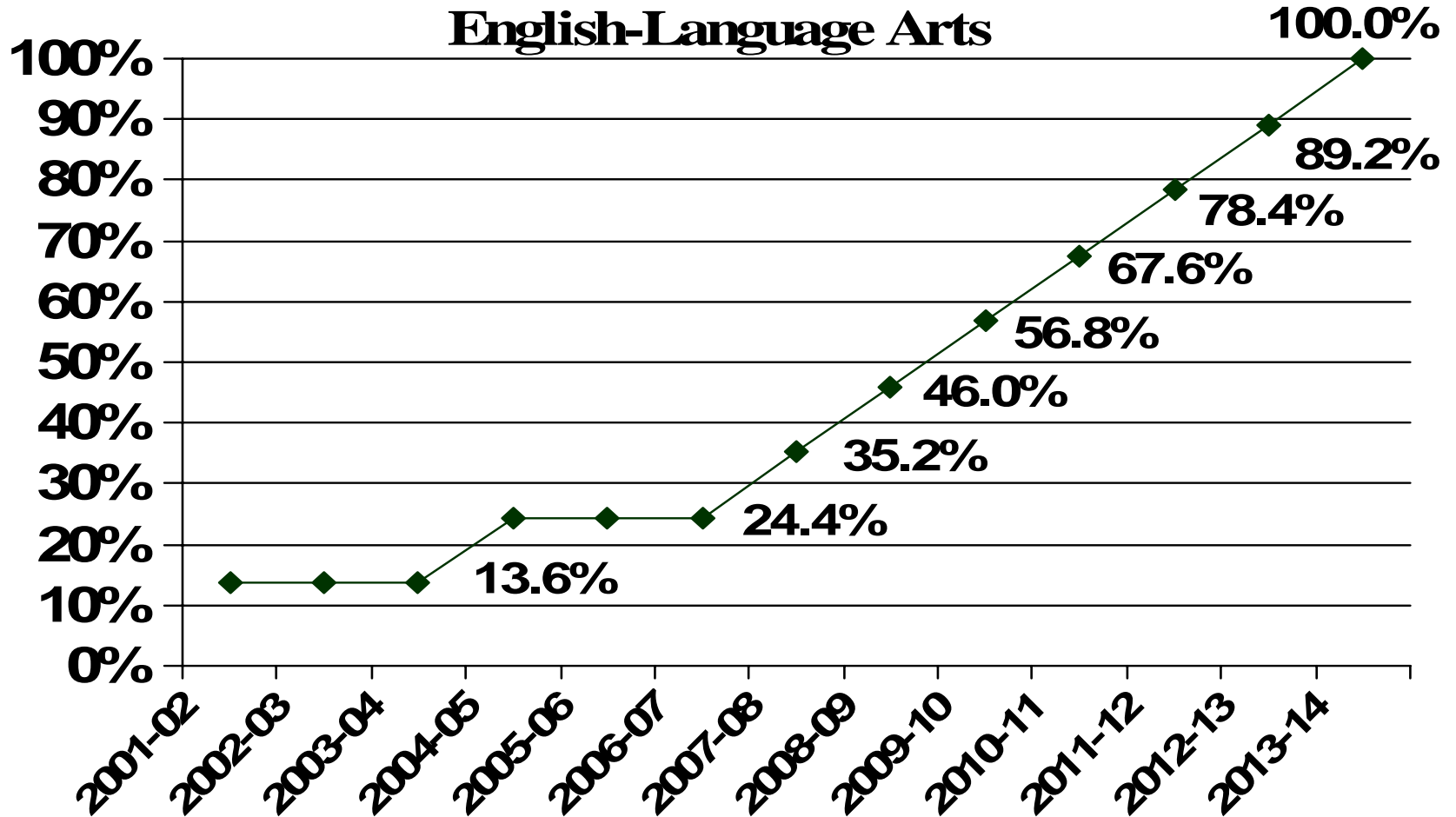


What Constitutes Success

- California's API System
 - Comparison to past performance and to other schools
- Federal AYP System
 - All students target groups must meet common targets

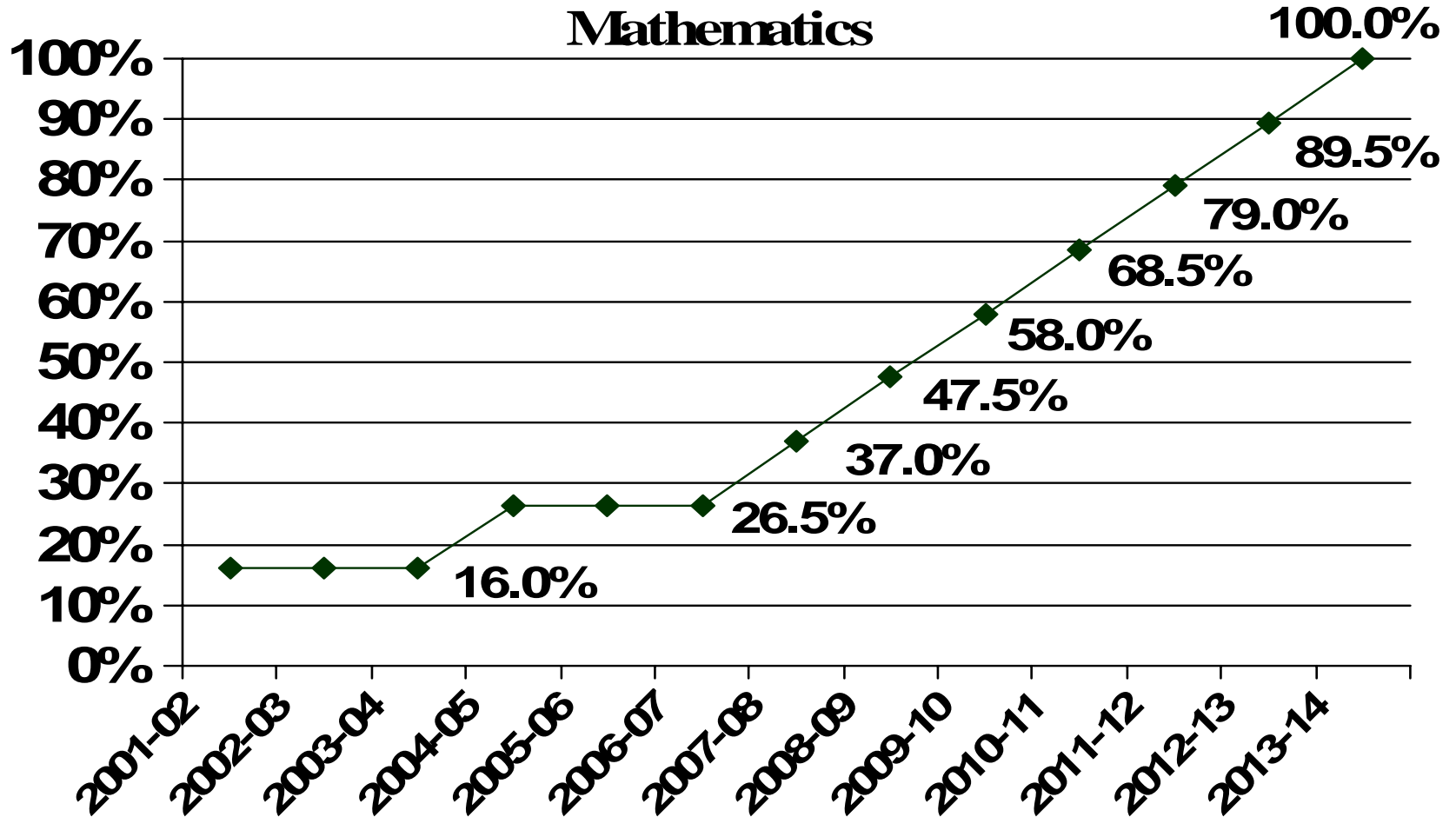


AYP Proficiency Targets



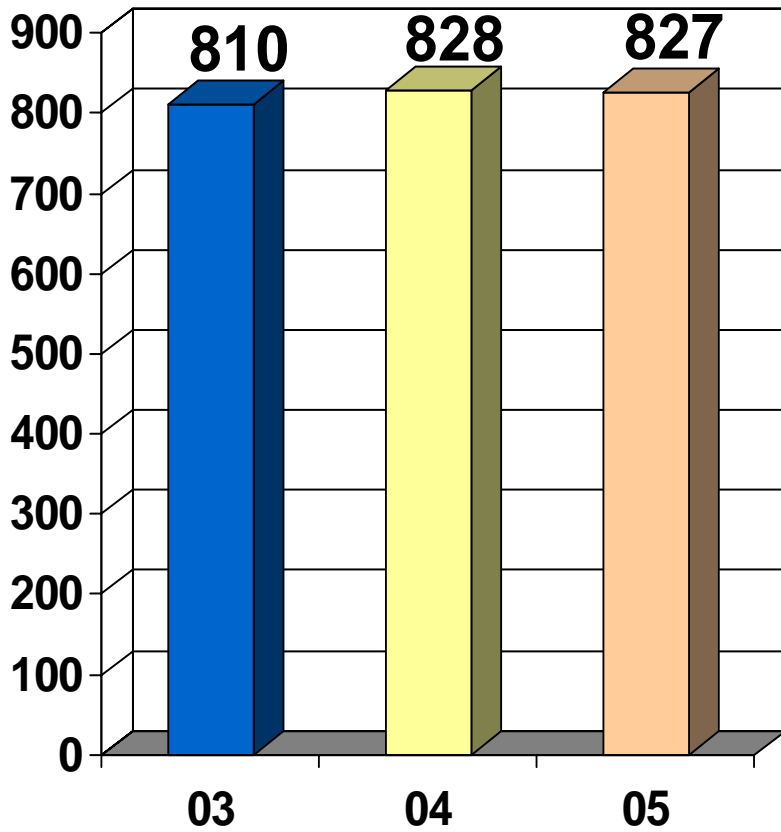


AYP Proficiency Targets

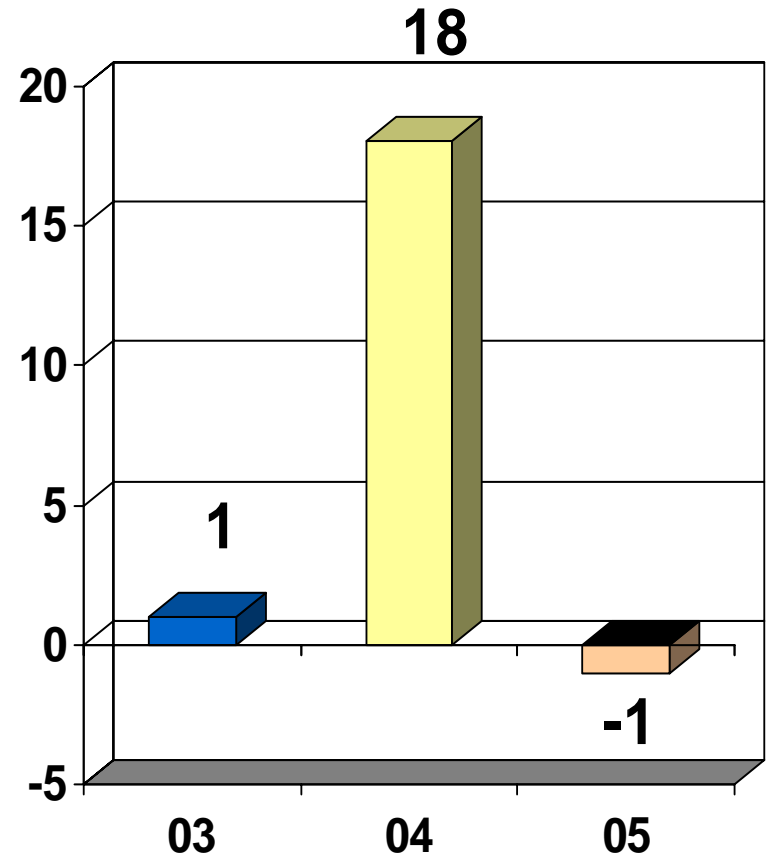




API



Base Score



Growth



AYP

Target Populations

	<u>ELA</u>	<u>Math</u>
Schoolwide	55.1	66.9
Filipino	68.4	81.0
Hispanic or Latino	42.2	56.7
White	63.8	72.3
Target	24.4	26.5